

International Baccalaureate Program Application Rutherford High School

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|---|--|--------------------------------|------------------|
| Student Last Name | First Name | Middle Name | Race |
| | | | |
| Nickname | Birthdate | | Gender |
| | | | |
| Mailing Address-- | | | |
| Street: | | City: | Zip Code: |
| | | | |
| Student email address | | Student cell phone | |
| | | | |
| Are you a US Citizen? | If not, citizen of which country? | Native (First) Language | |
| Yes No | | | |
| Social Security Number | Current Middle School | High School Zone | |
| | | | |
| Father/Guardian Name | | Cell phone | |
| | | | |
| Street Address (if different from student) | | | |
| | | | |
| Email address | | Home phone | |
| | | | |
| Occupation/Employer | | Work phone | |
| | | | |
| Mother/Guardian Name | | Cell phone | |
| | | | |
| Street Address (if different from student) | | | |
| | | | |
| Email address | | Home phone | |
| | | | |
| Occupation/Employer | | Work phone | |
| | | | |

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IB Diploma Program Four Year Personal Course Plan

| Freshman | Sophomore | Junior | Senior |
|--|--|--|--|
| RHS FL Pre-IB English I | RHS FL Pre-IB English II | IB English I HL (AP English Literature) | IB English II HL |
| RHS FL Pre-IB Latin I or RHS FL Pre-IB Spanish I | RHS FL Pre-IB Latin II/III or RHS FL Pre-IB Spanish II/III | IB Latin IV or IB Spanish IV | IB Latin V or IB Spanish V |
| RHS FL Pre-IB World History | Honors American History | IB History of the Americas | IB Contemporary History |
| RHS FL Pre-IB Biology I | RHS FL Pre-IB Chemistry I | IB Biology II or IB Computer Science | IB Biology III or IB Computer Science III |
| Honors Algebra I* or Honors Geometry | Honors Algebra II or Liberal Arts Math 2 | IB Mathematics or IB Math Studies | IB Calculus & Descriptive Statistics or IB Statistics and Intro to Differential Calculus |
| Elective** | Elective** | IB Sixth Subject Current Choices: +Film I (HL) +Information Technology in Global Society I (HL) +Social & Cultural Anthropology (SL) +Music (SL) +Psychology (SL) +Design Technology (SL) | IB HL Sixth Subjects: +Film III +ITGS III or Other Elective ** |
| Elective** | Elective** | IB Theory of Knowledge I | IB Theory of Knowledge II |
| Pre-Freshman IB Summer Assignments | Pre-Sophomore IB Summer Assignments | Pre-Junior IB Summer Assignments & CAS | Pre-Senior IB Summer Assignments, CAS, & Extended Essay |

*For our incoming 9th graders who begin in Algebra I, we offer a summer school Honors Geometry course to accelerate their IB math progression.

****Weighted Academic Elective choices** (in addition to the choices for IB 6th subjects) include:

AP Chemistry, AP Physics, AP Calculus AB/BC, AP Statistics, AP Studio Art, Honors Anatomy & Physiology, and Honors Government & Economics. Students with an unweighted 3.0 or higher GPA are eligible to attend Gulf Coast State College for Dual-Enrolled coursework as well.

Business, Engineering, Science & Technology Electives include: AP Computer Science Principles, Drafting, Digital Design, Design Technology, Marketing Essentials & Applications, E-commerce Marketing, Principles of Entrepreneurship, Marine Science, Forensic Science, Web Design, and Television Production.

Further Electives include: ROTC, Leadership, Band, Chorus, Musical Theatre, American Sign Language, 2D & 3D Art, Painting, Drawing, Culinary, & Physical Education courses.

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Admissions Agreement

The International Baccalaureate Program is a challenging, comprehensive academic program designed for the motivated, committed student who chooses to pursue the earning of the IB Diploma and IB college credit for individual coursework. In order to meet the demands of the IB curriculum, Rutherford High School requires the student and his/her parent or guardian to agree to the following:

- Follow all school rules specified by Bay District and Rutherford High School as outlined in the Student Handbook and the Student Code of Conduct (attendance, discipline, etc.)
- Successfully complete the course of study as outlined for the Pre-IB/IB Diploma Program 4-Year Plan
- Meet the expectations of each class by actively participating in class, keeping up with all assignments, and completing necessary research and homework.
- Complete all required summer assignments
- Maintain a 3.0 weighted GPA
- Pass all required FSA and EOC tests required by FLDOE
- Exemplify the highest degree of academic and personal integrity
- Adhere to all requirements of the Academic Integrity Policy
- Remain in the program unless released by the recommendation of the IB Coordinator
- Complete the following items during 11th & 12th grade:
 - * Theory of Knowledge (TOK) course
 - * Minimum of 150 hours of CAS (Creativity-Action-Service)
 - * An independent essay of 4,000 words (Extended Essay)
 - * All required IB assessments for each course

Academic Review Policy

The Rutherford High School International Baccalaureate Program has an academic review policy that governs eligibility of students in the IB Diploma Program and the Pre-IB Program. Every student is expected to maintain a weighted GPA of 3.0 or above and pass all IB courses and required FSA/EOC tests. Rising juniors with a 3.0 or better enter the IB Diploma Program in 11th grade; however, students who have earned between a 2.5 and 3.0 through the end of their sophomore year, may be granted admission to the IB Diploma Program on a probationary status at the discretion of the IB Coordinator.

GPA's for all students are subject to ongoing evaluation, and students may face removal from the IB Program if the minimum grades/GPA are not maintained. Beginning in 9th grade, and continuing through the first semester of 12th grade, students who earn a D or an F in a core academic class will be placed on academic probation for the following quarter. Students on academic probation, along with their parents/guardian will meet with the teachers and the IB Coordinator to create a plan for success which will include bi-weekly progress reports, in combination with tutoring and/or counseling, if necessary, on a case by case basis. Students will have one semester to meet the 3.0 GPA requirement or face removal from the program at the end of the school year. Continuance in the program will be determined by student progress, attitude, and motivation. Documented extenuating circumstances will be considered individually. Courses where students have earned an F for the semester **must** be retaken for credit/GPA recovery; it is highly recommended that students retake courses in which they earn a D for the semester in order to ensure their academic foundation in the course, as well as to take advantage of the GPA recovery process.

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By signing this application, I am stating that I have read, understood, and agree to abide by the terms of the IB Admissions Agreement and Academic Review Policy. I understand that if I do not meet the standards and requirements of the Pre-IB/IB Programs as outlined above, I may be asked to withdraw to enroll in a course of studies which better meets my level of performance. I further understand that if I withdraw from the IB Diploma Program, I will be responsible for completing all additional Florida Department of Education requirements for graduation. I am aware that if I am an out-of-zone student and I am removed from IB, I must either return to my home school or apply to stay at RHS through the Bay District School Choice process.

Student Signature

Date

I hereby grant permission and consent for my son/daughter to enroll in the Pre-IB Program at Rutherford High School. I also agree that if my child is accepted into this program, I will support all of the terms of this agreement. By signing this contract, I give representatives of the IB program permission to view my student's school records.

Parent/Guardian Signature

Date

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RHS Academic Honesty Policy

The basic aims of this policy are to encourage and promote fair and trusting relationships among all members of the IB community, to offer students the opportunity to exercise responsibilities and democratic principles, and to make students more aware of their personal integrity. The code and council will uphold and reinforce values that are central to the IB tradition of excellence and will address violations of that tradition.

The members of the IB faculty are committed to academic integrity because:

- The ultimate goal of IB is a quality education, not perfect grades. Cheating negates learning.
- Cheating misrepresents a student's mastery of the subject to teachers, parents, and colleges.
- Cheating distorts the teacher's perception of curriculum effectiveness and class progress.
- Cheating allows a student to receive the same or better grade than students who have put in the time and effort to master the material.
- Every student has the right to pursue an education free from the problems caused by any form of intellectual dishonesty.
- Dishonestly inflated grades ultimately and unfairly raise the violator's grade point average and class rank, simultaneously lowering the rank of the students who study and achieve honestly.

The Honor Code

Rutherford High School IB students will adhere to school policy and will approach the educational process with integrity and seek credit only for their own work. Rutherford IB students are honor bound to behave with academic honesty and integrity by avoiding cheating of any kind. Examples of violations of the honor code include, but are not limited to, the following:

- Giving or receiving of any unauthorized aid or assistance on any form of academic work, such as tests, homework, reports or notebooks.
- Using cheat sheets, copying or giving answers during a test, or giving information about a test to students who have not yet taken it.
- Unauthorized use of any electronic device to access outside material/resources, to record/publish test information, or to communicate with others, during administration of an assessment.
- Copying or rewording another's words, thoughts, or ideas without citing them (plagiarism).
- Cutting and pasting and presenting information from the internet or other published source as a student's original work (plagiarism).
- Aiding or abetting any form of cheating or failure to report any honor code violation of which the student is aware (collusion).
- Violation of individual teacher/course policies involving academic honesty.

*Furthermore, IB students are expected to follow school rules and policy in **all** endeavors. Failure to do so may result in action before the honor council and or removal from the IB program.*

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HONOR PLEDGE

Academic honesty and personal integrity are essential to the success of the International Baccalaureate Program. A student's dishonest behavior compromises his/her own academic growth and detracts from the effectiveness of the IB program as a whole. Moreover, violation of school/district rules and policies disrupt and compromise the learning environment for everyone.

The IB Program operates as a community which provides the foundations of freedom, trust, and respect in society. Maintaining the highest standards of honesty and conduct reflect highly on every individual student, on every teacher and administrator, on the entire IB Program, and on Rutherford High School as a whole.

My signature below indicates:

+I have received and read the Rutherford High School IB Honor Code, and, upon my admission to IB, I do hereby promise to make the commitment to uphold this code.

+I will adhere to all school and district policies.

+I will avoid academic misconduct in any form.

+I will use electronic devices only when directed by the teacher for a specific purpose.

+Every assignment I submit will be my own work.

+When I refer to the work of others, it will be appropriately cited and referenced.

+If I become aware of any breach of this code by any other student, I will inform the teacher or the IB coordinator of this violation immediately.

I understand that a breach of the honor code will result not only in a loss of credit for assessments; it may result in full removal from the IB program.

Student Signature

Date

Parent Signature

Date

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(This form is not required for current Bay District Students, as information is available through FOCUS)

Print Student Name

Current School

School Data Form: *(For private school and transfer students from outside Bay County)*

(To be filled out by Guidance Counselor)

Please complete this form in consultation with the student's teachers where appropriate. Please attach documentation of all grades from 6th through 8th grade, as well as all available standardized test scores to date. You may attach copies from MIS or from the student's permanent records.

Checklist of Information:

_____ Copy of Grades (6th-8th grade to date)

_____ Achievement Test Scores: Most Recent available

Date: _____

_____ Optional Additional Information: Are there any specific factors/special circumstances which may impact this student's performance in the IB?

Please include a separate letter to address any issues or concerns.

Information Completed By: _____

(Please Print Name and Title)

Signature: _____ Date: _____

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Supplemental Information

Writing Sample and Teacher/Mentor Recommendation Letter:

Your individual voice, demonstrated through your writing, shows more about your gifts and your unique perspective than can be defined by the numbers in your GPA or the scores on your standardized tests. The connections you establish with the individuals who fulfill significant roles in your life also reveal aspects of your potential for future success which cannot always be determined by the numbers. You are welcome to add these elements to your application for a more in-depth consideration by our application committee.

I. Writing Sample:

Please compose an extended response to **one** of the following questions*.

- A. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

Or

- B. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a project, an ethical dilemma--anything that is of personal importance to you, no matter how large or small. Explain its significance to you and what steps you took or would take to identify a solution.

Or

- C. Author Nelson Algren once said, "A writer does well if in his whole life he can tell the story of one street." **Tell the story of a street, path, road**—real or imagined or metaphorical. It can be about your own block, about Main Street, Highway 231, a farm lane, Interstate 10, the Celestial Highway, or any other street, path, or road you know or can imagine. **Show the details of what makes this route unique**---of environment, of character, of action—in your story.

**Essay question prompts are adapted from the Common Application and the University of Chicago Admissions Application.*

II. Teacher/Mentor Recommendation: Please request either a letter of recommendation sent to:

**International Baccalaureate Program
Rutherford High School
1000 School Ave.
Panama City, FL 32401**

or an email to the IB Coordinator at rutlacf@bay.k12.fl.us from a current or former teacher or adult mentor who knows you well who can describe your strengths and talents and provide insight into your potential for success in our program.